As a group view the historical performance and then discuss the following questions:

1. What aspects of the performance were particularly strong?
   Comments:

2. In what ways was the performance historically accurate?
   Comments:

3. How did the student(s) build the historical context?
   Comments:

4. How did the topic relate to the theme Taking a Stand in History?
   Comments:

5. How does this performance demonstrate that the topic has historical significance?
   Comments:

6. How would you help these students extend their work?
   Comments: