Website Checklist

| Page: | |
|-------|---|
| | Is easy to read: consider white space, background, text/link colors/size, moving parts |
| | Is attractive: balanced layout between text and graphics |
| | Has a reasonable load time |
| | Contains correct spelling, grammar, punctuation, accuracy |
| | Is written well, clear/understandable, organized (good headings/subheadings) |
| | Contains working links |
| | Contains working images |
| | Consistent format; extends the information page-to-page; easy to read; attention to different browsers and their quirks |
| _ | Title page with other pages branching off; navigation path is clear and logical; all links work |
| Image | |
| | Good use of informative images |
| | Page, including images, does not take too long to load. |
| | Images are not too large or busy so as to distract from content. |
| | Background images and colors don't make text hard to read. |
| | If animations are included, they stop after a couple cycles because text is very hard to read with movement in peripheral vision. |
| Links | /Navigation: |
| | Links are working. |
| | Navigation (links) are provided to get to important related pages like the annotated bibliography, etc. |
| | If page is long, navigation (links) are provided to get to different sections of the page. |
| | Links are titled with information that gives enough information so that you know whether you want to click on the link. |
| Misce | ellaneous: |
| | Author knows audience for page and has written the content so that is geared for that audience. |
| | Information is accurate and concise. |
| | Text has been proofread (correct spelling, grammar, punctuation). |
| | Appropriate credit and citations are used. |
| | Copyrights are observed; author has received needed permissions. |
| | Folder and file names are short and all small letters, digits, and underscore. |
| Histo | ry Day: |
| | Historical Quality |
| | Relation to Theme |
| | Clarity of Presentation |